Devon D. Jancin

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Education

MASTER'S OF ARTS	
Colorado State University	Jan. 2012-Mar. 2014
M.A.: Teaching English as a Second/Foreign Language	

BACHELOR'S OF ARTS

University of Northern Colorado	Jan. 2005-Mar. 2010
Major: Interdisciplinary Language Arts- Elementary Education	
Certificate: ESL, Spanish	

Relevant Work Experience

 INTO CSU ACADEMIC ENGLISH PROGRAM INTERNSHIP TEACHING ASSISTANT Taught intermediate listening/speaking under the supervision Co-taught for the first three weeks and acted as the principle 	Supervisor: Amber Patterson on of an experienced teacher
 CSU WRITING CENTER Facilitated writing improvement in face-to-face and online c Participated in the Course Collaboration program, liaising wi ensure strong background knowledge about common under business, and human growth and development courses Contributed to the curriculum development of the Writing C risk CSU students). Gathered student and consultant feedba create more scaffolded literacy instruction for consultants' u Selected to be a Summer Consultant, collaborating with Dire Writing Center materials 	Aug. 2012-May 2014 Supervisor: Tobi Jacobi onsultations via the hierarchy of rhetorical concerns th the classroom teacher and other consultants to graduate curricula such as composition and rhetoric, Center Tutorial Program (literacy intervention for at- ck about learning gaps, working with Directors to use
CSU's MORGAN LIBRARY TEACHING ASSISTANT • Taught classes about library resources and basic research sk • Corresponded with classroom teachers to adapt standard less	Supervisor: Cathy Cranston ills to classes of freshman composition students
CSU INTERNSHIP PROGRAM INTERNATIONAL CO150 TEAM-TEACHING ASSISTANT	Supervisor: Jenny Levin

UNITED STATES PEACE CORPS- UGANDA......Feb. 2010 - Apr. 2012

PRIMARY TEACHER TRAINER (April 2010-April 2012)Supervisor: Mary Olinga

- Member of the Dept. of Language and the Dept. for Professional Education Studies, teaching 12 English and teaching methods classes per week.
- Introduced the Raising Voices initiative, a positive discipline pro-students' rights curriculum unique to Uganda.
- Supervised student teaching; was appointed Facilitating Tutor between student teachers and their schools.
- Appointed Library Tutor, emphasizing a culture of reading to students and staff. Developed and implemented a curriculum for Library lessons for the college and over 12 local primary schools.

CONSULTANT, TWERWANEHO ORPHANS' COMMUNITY INITIATIVE (Aug. 2010- Apr. 2012)......Supervisor: Michael Amanyire

- A community-based organization focused on the development of orphans and vulnerable children (OVC's) affected by HIV/AIDS in Kiguma and Karago Parishes, Uganda.
 - Instituted income generating, small business, life skills activities.
 - Conducted long-term need analysis; wrote project proposal and received a VAST grant. Implemented over 18 small-scale income generating projects at orphans' homes.

SOUTHWEST CONSULTANT FOR RUMPS AND AFRIPADS (Aug. 2010-Apr. 2012).....**Supervisor: Ashley Dunn** Both are reusable menstrual pad models, useful in poverty stricken areas where disposables are expensive.

- Conducted public reproductive health workshops for hundreds of women and children.
- Taught other Volunteers how to organize and implement workshops, procure materials.

Conference Presentations

- November 2015, Presentation: 10 Interactive Technologies to Engage Millennial Learners, TESOL, Denver, CO (refereed)
- March 2015, Presentation: *Designing Vocabulary Lists and Autonomous Learning Modules*, TESOL, Toronto, Canada (refereed)
- November 2014, Presentation: *Designing Vocabulary Lists and Autonomous Learning Modules,* CoTESOL, Denver, CO (refereed)
- April 2014, Presentation: *Theories of Second Language Acquisition: What Are Their Implications & Applications in the Writing Center?*, Colorado & Wyoming Writing Tutor's Conference, Denver, CO (refereed)
- March 2014, Presentation: *Adapting Resource Handbooks for L2 Learners' University Orientation,* TESOL, Portland, OR (refereed)
- November 2013, Presentation: Adapting Resource Handbooks for L2 Learners' University Orientation, CoTESOL, Denver, CO (refereed)

Honors and Awards

- 2015 Best of CoTESOL 2015 for "10 Interactive Technologies to Engage Millennial Learners"
- 2014 TESOL Professional Development Scholarship Award, TESOL International Association, Portland, OR.

Community Involvement

VICE PRESIDENT OF COMMUNICATION & PUBLIC RELATIONS

- · Peer-elected liaison between officers and general student body
- Assisted in organizing events, securing funding, and recruiting Ft. Collins community to participate in children's literacy campaigns

INTO CSU'S PILOT PROGRAM FOR ACADEMIC ENGLISH STUDENTS......Aug. 2013-Dec. 2013

VOLUNTEER LINK MENTOR

• Facilitated newly arrived international students' adjustment to campus life via teaching weekly lesson plans, holding small group discussions, and attending weekly staff meetings

Special Skills

LANGUAGE SKILLS

- English (native)
- Spanish (advanced)
- Runyooro/Rutooro (functional)

References on Request.